**Guided Activity 5.1: Understanding your own Funnels of Influence**

**For the instructions about how to complete this activity** see **Guided Activity 5.1** in

Aubrey-Smith, F. & Twining, P. (2024) *From EdTech to PedTech: Changing the way we think about digital technology.* Routledge.

Available from <https://routledge.pub/From-EdTech-to-PedTech> (hardback, paperback, Kindle or eBook).

#### Step 1: Identifying your chosen Moment of Practice

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| **(a) Which day did this activity take place on?** What else was happening that day? Were there any significant events before/after? |  |
| **(b) What time of day did this activity take place?** How did that affect the mindset of those involved? (e.g. hunger, tiredness) |  |
| **(c) Where (exactly) did this activity take place?** Was there anything unusual about the location or surroundings at the time? |  |
| **(d) Which learners were part of this activity?** How were they chosen or identified, and by whom? |  |
| **(e) Who was in the same room (or specific place)?** If there were learners not involved in this activity what were they doing? What were other adults doing? |  |
| **(f) What were the intended outcomes of the activity?** Who defined the activity-specific outcomes? |  |
| **(g) What was the content of the activity?** |  |
| **(h) Who chose the content?** Who created the activity? The lesson plan? The short, medium and longer term plans that this was part of? |  |
| **(i) What proportion (roughly) of the time during this activity:**   * Was the teacher talking * Were learners working independently * Were learners working with each other |  |
| **(j) Any other relevant information about this activity** |  |

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| **(k) How would you summarise that Moment of Practice?**  Include: when and where the moment took place, who was involved and what they did/said, what resources were involved and how they were being used and why you did what you did. |  |
| **(l) Who took the lead in this particular Moment of Practice?** Was this instigated by you as teacher, a learner, or another adult? Why was that the case? |  |
| **(m) What were the Outcomes** of that Moment of Practice? |  |

#### Step 2: Unpacking Your Context

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| **(a) Situational Features**  Describe any features of the context that were specific to that moment of practice |  |
| **(b) Classroom Arena**  Describe the stable features of your classroom (e.g. the layout, what furniture and equipment you had and how they were organised, how many children in the class and their characteristics |  |
| **(c) School Arena**  Describe the School Arena. (e.g. relevant policy expectations and school norms, school ethos, how the school day was organised, what facilities and resources were available, which staff were involved and why) |  |
| **(d) Broader Context**  Describe key elements of the Broader Context  (e.g. the role of the media, relevant laws, economic pressures, political issues, views on children and childhood, views on digital technology) |  |
| **(e) Opportunities**  What Opportunities were available in that Moment of Practice as a result of the influences coming from the Context (Broader Context, School Arena, Classroom Arena, and Situational Features - as outlined in parts a-d of this table). |  |

#### Step 3: Unpacking your Self

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| **Roots** | |
| **(a)** How would you describe the life that you were born into and the values that it introduced you to?  (e.g. home environment, significant people, culture, religion, social and economic norms, values and beliefs about gender, age and dis/ability, etc.) |  |
| **Growth** | |
| (b) Who were your significant childhood teachers and why were they significant? |  |
| (c) Why did you decide to become a teacher? |  |
| (d) What was your route into teaching and how did that shape you as a teacher? |  |
| (e) What have been the most formative experiences that you have had as a teacher and why did they make an impact upon you? |  |
| (f) Where have your beliefs about what good teaching and learning look like evolved from? |  |
| (g) How would you describe your previous experiences with digital technology at school / in your professional roles?   * Digital skills * Confidence * Self-expectations * Expectations from others |  |
| (h) How would you describe your experiences with digital technology in relation to your life beyond school?   * Home / domestic tasks * Social interaction * Lifestyle uses (e.g. hobbies and wellbeing) * Personal learning * Creativity (e.g. making things) |  |
| (i) How do other people in your life influence your relationship with digital technology? |  |
| (j) Describe any other experiences you have had in your life that seem relevant |  |
| **Funds** | |
| (k) In that Moment of Practice, how would you describe your **Identity**?  (e.g. how confident and capable did you feel as a teacher?) |  |
| (l) In that Moment of Practice, how would you describe your **Knowledge**  (e.g. about the topic you were teaching, prior experiences of the topic and/or with the learners, and/or with the digital technology) |  |
| (m) What knowledge were you utilising in your **role** as the Teacher?  (e.g. were you gaining knowledge  *-with* the learners,  *-from* the learners or -*providing* the knowledge *to* the learners?) |  |
| **Substantial Self** | |
| **(n)** Which aspects of your Self do you feel are stable or consistent across contexts? |  |

#### Step 4: Unpacking your Situation

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| **Situational Self** |  |
| What identity do you feel that you have in this specific Situation at a particular ‘Moment of Practice’? |  |
| How does this Situational Identity relate to the other people who are also in that Moment? |  |
| How does it affect your actions? |  |
| Which influences (from The Self and/or The Context) particularly shaped this identity and why? |  |
| **Possibilities** |  |
| Which of these Opportunities did you *feel* were available to you ‘in The Moment of Practice’, based on your *perception* of the Situation? |  |
| Which influences (from The Self and/or The Context), particularly shaped your interpretation of the Opportunities available to you, and why? |  |

#### Step 5: Reflection

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| **Once you have reviewed your notes from Steps 1-4, what do you notice?** Which influences from your Self Funnel or your Context Funnel had you not previously considered as affecting your practice? |
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| **Significant Strength** |
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| Where did that Strength emerge from? |
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| **Point of Friction** |
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| Why did that Point of Friction arise? |
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